

## Policy 1

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### DIVISION FOUNDATIONAL STATEMENTS

#### **Mandate**

Through the Education Act, the Minister of Learning has vested in the Board the power and authority to govern the Division. Accordingly, the mandate of the Board is to provide the students of the Division learning opportunities delivered within the context of the Board's vision, mission, values and guiding principles.

#### **Vision**

Students of the Northern Lights School Division will have enhanced life experiences by developing skills, knowledge, and attitudes within the cultural context of engaged Northern communities.

#### **Belief statement**

Because the North is unique in lifestyle, geography, and culture, it is important to express togetherness through the Northern Lights S.D. #113 directed by Northerners promoting cultural awareness and education with a strong united voice. Therefore we believe:

- the responsibility for effective education is a collaborative effort between students and all staff of the division, parents and other community members;
- schools must be positive extensions of the home and larger community;
- school community councils have an important role to perform in the operation of the community's school;
- a representative workforce will result in positive role models which will encourage and motivate students to achieve;
- effective communications between community and staff will result in ongoing educational improvements.

## Goals and Strategies

Goal #1: Students will achieve to their fullest potential

Strategies:

- A. Continue the community of learners program
- B. Continue the academic RTI and implement the behaviour RTI model
- C. Continue inspiring success program
- D. Expansion of career/transition programs
- E. Expand high school course offerings including on-line through partnerships
- F. Increase professional development related to on-going programs

Goal #2: NLSD #113 will provide safe, secure, risk free, healthy, culturally affirming, and innovative learning environments

Strategies:

- A. Update safe schools program and adapt to each community and ensure it is implemented
- B. Implement the behavioural RTI
- C. Continue to implement the Elders' Program and Culture Camps
- D. Help community schools implement and continue culturally affirming programs
- E. Continue induction program
- F. Provide professional development and resource support to increase the infusion of technology in the classroom

Goal #3: SCC's will engage collaboratively with schools, parents, families and community to enhance, promote, communicate and achieve the vision and goals of the school

Strategies:

- A. Provide professional development for SCC's
- B. Effectively implement the policy relating to evaluation of Principals roles in SCC's
- C. Expand Community School Coordinator's role and involvement with SCC's to increase family and community involvement  
Measures of success:
- D. Implement NLSD #113 communications plan
- E. Inclusion of SCC's in school-based program innovation  
Measures of success:

Goal #4: The NLSD #113 is the employer of choice

Strategies:

- A. Implement the supervision and evaluation AP for all staff
- B. Provide professional development support for all staff to grow professionally
- C. Provide short and long term professional development, promotional and/or lateral career pathing, succession planning throughout the division
- D. Have competitive salaries and benefits
- E. Empower staff and improve morale
- F. Promote quality of life in the North
- G. Encourage and support innovative and creative ideas
- H. Recognize achievement

Logo



Reference: Sections 85, 87 Education Act

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