

# RUBRIC FOR READERS' THEATRE PRESENTATIONS

	4	3	2	1
<b>Group Preparation</b>	Presentation runs smoothly, without interruptions, suggesting excellent preparation	Presentation is generally smooth with few interruptions, suggesting adequate preparation	Occasional pauses and corrections during performance suggest minimal preparation.	Frequent stops and corrections during presentation suggest a lack of preparation.
<b>Individual Clarity, speed and volume</b>	All speech is clearly enunciated, spoken slowly and loudly enough to be heard effectively.	Most speech is clearly enunciated, spoken slowly and loudly enough to be heard effectively.	Speech is frequently unclear, soft and/or too fast, though most of the presentation can still be understood.	Speech is unclear, soft and/or too fast so as to impede understanding of the presentation.
<b>Individual Expression and Presentation</b>	Quality and variety of expression and tone makes the reading interesting and appealing and effectively conveys the character and message of the text.	Quality and variety of expression and tone makes the reading interesting and appealing.	Reading has a pleasant, but largely unchanging tone.	Minimal expression makes the reading difficult to attend to.
<b>Individual contribution to the group</b>	Showed leadership in rehearsal and made good use of practice time for own reading	Cooperated well and made good use of practice time for own reading	Participated in rehearsals and practised own reading	Showed minimal cooperation with the group and did little practice for own reading.