

STUDENT ASSESSMENT FOR LEARNING PROGRAM

Background

The Division will administer Provincial learning and Division assessments for learning at such grade levels and in such subject areas as valid tests are available.

Valid assessment programs can provide data for the effectiveness of programs or the achievements of students. The Ministry of Education and the Division have prepared student assessments designed to measure a student's cumulative knowledge and these are to be reviewed by all professional staff. As these assessments are based on the Saskatchewan curricula, the learning outcomes they assess are the Saskatchewan courses taught in our schools. The Division and Saskatchewan provincial learning assessments are thoroughly field-tested, and are supported by extensive analysis of assessment results. As such, these assessments can provide useful and reliable data.

Procedures

1. In consultation with teachers and administrators, the Director will approve those Division and Saskatchewan provincial learning assessments which are valid for administration in the Division schools. Changes in the learning outcomes measured by the approved assessments will be monitored by the Director in order to determine the ongoing validity.
2. Approved tests will be administered on the basis in keeping with the regulations set out by the Ministry of Education's Assessment and Evaluation Unit and the Division's Curriculum Consultants and Teacher Leadership Teams.
3. Following the administration of an assessment, the Ministry of Education and Division assessment officials will release to the Director, the assessment population as a whole, Division and school data. The Director will deal with this data as follows:
 - 3.1 For the Board – The Director, or designate will review and analyze data which addresses the performance of the Division relative to the assessment population as a whole. The Director will provide to the Board, data relative to the performance of our respective schools to Division achievement levels and to the assessment population as whole.
 - 3.2 For Principals/School Community Councils – The Director, or designate, will release to principals the data pertaining to their respective schools. Principals will subsequently share and interpret the data with teachers and School Community Councils from their respective schools.
 - 3.3 For Teachers – Teachers will incorporate AFL results as a mark for the respective subject. The mark on the report card will be based on the teacher scored components of the assessment to provide particular information to individual students and their parents.

3.4 For Parents – Parents are entitled to know the assessment results of their respective children.

4. It should be noted that while public accountability demands the release of data as outlined above, it is not the purpose of this administrative procedure to promote comparisons or competition among schools. Such practices are not constructive and, if they were to develop, the nature of the reporting or testing program would be altered in response.

Reference: Sections 85, 87, 108, 109, 110, 150, 151, 175 Education