

# PROMOTION AND RETENTION OF STUDENTS

## Background

The Division believes that thorough and objective student assessment and evaluation are essential for student growth and progress, and for Division accountability.

## Procedures

The Division endorses promotion and retention criteria that adhere to the following:

1. Usual progress is to be the completion of one (1) grade per year. Slower progress or enrichment must be demonstrated to be in the best interest of the child and is to be adopted by the teacher only after consultation with administration and parents.
2. An eclectic approach to promotion and retention decisions is to be used: chronological age, social maturity, academic level, objective tests, frequent and diverse performance and assessment results, physical maturity, emotional status, etc.
3. Single skill deficiency is not to be the sole determiner of slower progress.
4. In general, an elementary school student transferring into the system shall be placed at the same grade level as in the school from which she/he was transferred. Only after careful evaluation of performance should reassignment to another level occur.
5. Acceleration is an expedient to be adopted rarely; enrichment being the preferred outlet whether in the regular classroom and/or the program for the academically talented.
6. Secondary Level student promotion is by subject requirement, mastery and completion.
7. Secondary Level students who last attended school outside Saskatchewan may be required, prior to placement, to have their previous schooling evaluated by the Ministry of Education.
8. All retention decisions are to be made only after the provisions of Administrative Procedure 362 – Retention of Elementary and Middle Years Students have been met.