

# LEARNING AND INSTRUCTIONAL RESOURCES

## Background

The Resource Centre of each school is to reflect the goals and philosophy of this Division. Students are to be provided with access to a wide range of current resource materials that will help the students to become independent lifelong learners, and to acquire the facts necessary to make well informed decisions.

The concept and practices of resource-based learning, as mandated by Ministry of Education, and as facilitated by innovations like "the Internet", provide students and teachers with an unprecedented quantity and variety of learning materials. The Division is wholly supportive of this educational thrust, and will ensure, to the best of its abilities, that students have access to instructional and resource materials available within the school.

## Procedures

1. Textbooks are to be selected from the Ministry of Education recommended resource lists for each subject. The Minister of Education may approve the use of a textbook which is not on the authorized list if the reason for its use is justified and supported by a written request from the Director.
2. Teachers will be required to use Ministry recommended textbooks / resources when they are provided by either the school division or school. Teachers may supplement resource materials that align to the content of the curricula by using their professional judgment.
3. The Principal of each school will review these requests for materials before purchases are made. Instructional materials are to be relevant to the subject being taught, are to be student age and interest appropriate, and are to be considered suitable by community standards.
4. Teachers are to be guided by the Board's foundational statements when using electronically facilitated acquisition of learning materials, such as that available on the Internet.