

HIGH SCHOOL APPRENTICESHIP

Background

The new PAA curriculum expands opportunities for apprenticeship through the revision of existing courses and the introduction of new guidelines in designated trades areas. Formal articulation between the PAA curricula and post-secondary education and training programs is in place. Articulation agreements in the designated trades are supported by the Apprenticeship and Trade Certification Commission in Saskatchewan.

Apprenticeship in Saskatchewan is defined very precisely and collaboratively by the Saskatchewan Apprenticeship and Trade Certification Commission (SATCC), the Trade Advisory Boards that approve the various Levels of the designated trade curriculum, and SIAST or Regional Colleges that deliver the training.

High School to Apprenticeship: A Link to the Future (2004) (available online only at <http://www.saskapprenticeship.ca>) defines *apprenticeship* as

"a recognized system of training which combines on-the-job training and technical training The apprenticeship program has a long history of recognizing high school courses for advanced standing towards apprenticeship training. This document itemizes several programs which link high school education and apprenticeship programs." (p. iv)

The main approach to introductory apprenticeship recognition for Secondary Level students occurs through provincially-articulated technical-vocational Core Curricula, within the Practical and Applied Arts area of study. Each of these guidelines will outline the specific requirements for this route in Appendix A of those curriculum guidelines. Consult the above document and the SATCC for more details about the following: Apprenticeship Work Placement Program (work study/education), Locally Developed Course Recognition, Integrated High School Apprenticeship Program, the Youth Transition to Work: Industry Sectors Program and Saskatchewan Youth Apprenticeship.

Procedures

Reference: Sections 85, 87, 108, 109, 175 Education Act