

Administrative Procedure 244

CAREER TRANSITIONS

The mission of the Northern Lights Schools career development program is to provide a ***comprehensive, developmental*** career education program to address the ***academic, career, and social development*** of each student.

In ***partnership*** with parents/guardians and the community, teachers and other school personnel the school will provide both ***integrated and intentional*** career development instruction to ensure all students in Northern Lights Schools have access to and are prepared with the knowledge and skills to develop to their fullest potential.

The Career Transitions Program is designed to engage grades K -12 students, parents/guardians, school staff and community in a process which supports Career Development awareness and skill development through

Academic Guidance: students will be able to set goals and explore career passions and interests;

Student Transitions and Exit: students will have the skills to manage transitions and make choices in learning, work and life.

The Career/Transition Program is designed to engage K-12 students, parents/guardians, school staff and community in a process which:

- Develops student awareness of their personal strengths, interests, and abilities;
- Promotes understanding of the Saskatchewan Educational Credit System and the variety of post secondary options (life/education/work) - (injecting regional labour market information);
- Creates understanding and value of transferable knowledge and skills developed at school that promote transition success into life/education/work post secondary endeavors;
- Develops student personal transition planning and transition skills which move them toward their chosen post secondary life/work goals and through out their adult life/work journey.

Procedures

Each school's staff will collaboratively develop a "School C/T Program Delivery Strategy". The "School C/T Delivery Strategy" will ensure the fulfillment of the following:

- All C/T Program indicators/outcomes are fulfilled with student equity of access in each year's programming

- Every NLSD #113 student has equitable access to the benefits from the C/T Program through a comprehensive approach.
- A developmental approach to school C/T programming. This would take into consideration:
 - Age appropriate career (life/work) knowledge and skill competency development;
 - Student self awareness of personal strengths, interests and talents and their value in various career (life/work) situations;
 - Understanding the value of various educational activities, the concept of transferable skills and their value in various life/work situations.
 - Basic life/work strategies that support successful futures (from elementary, middle years through senior years of a student's NLSD #113 educational experience).
- Teachers cooperate with the integration of various parts of the C/T program into suitable units of the Saskatchewan curricula which they are already teaching. For example Grade 9 English – Autobiography unit --- students create a letter of interest for a scholarship/award outlining their strengths and interests.
- Continuous improvement processes which include an annual school C/T delivery strategy self assessment and planning for improvement based on data.