

## **CAREER CURRICULA**

### **Grades 6 to 9**

The Career Education curriculum is designed to help students develop the competencies required by all people to successfully manage their work and life.

The provincial guidelines require:

- 50 minutes per week/30 hours per year in grades six through nine for Career Education instruction;
- 50 hours per year in grades 7 to 9 for PAA Survey instruction;
- A minimum of 2 credits in grades 10 to 12 for Practical & Applied Arts and/or Arts education.

The Career Education curriculum has three goals that are based on the three areas of the Blueprint for Life/Work Design:

Personal Management

- Develop career management competencies through an exploration of personal change and growth

Learning and Work Explorations

- Explore the connections between learning and work pathways and their connections to community

Life/Work Building

- Engage in inquiry to construct a personal life and work plan.

### **Grades 10 to 12**

The **Career and Work Exploration 10, 20, A30, B30 Curriculum Guide** builds on the belief that career development is a life-long process, and that a comprehensive career development program in all schools is an important strategy for assisting youth with school and work transitions.

Career and Work Exploration aims to assist students to understand themselves, identify their unique skills and abilities, and make decisions based on occupational choices through work-based learning.

Career and Work Exploration contributes to the career development of Secondary Level students. It complements other courses such as: Entrepreneurship 30, Life Transitions 20, 30, and Wellness 10. The career exploration modules in Practical and Applied Arts curricula are supported by

*Career and Work Exploration 10, 20, A30, B30*, as are the continued integration and articulation of career development concepts into all Saskatchewan Learning curricula.

The goals of Career Work Exploration enable students to learn about work and occupational career choices through work-based learning experiences.

Change Management and Life-Long Learning:

- To adapt to the changing employment environment, and its changing patterns and requirements.

Personal Growth:

- To identify personal goals and personal characteristics that will need to develop to progress toward the goals.

Career Awareness:

- To appreciate the diversity and breadth of career development opportunities.
- To explore a wide range of career development opportunities through related work experiences.

Transferable Skills Development:

- To identify and learn transferable skills in the classroom and apply them to a work-based learning environment.
- To develop the ability to assess situations and make decisions confidently.
- To take advantage of work-based learning to gain experience to support effective transitions.

Building Networks:

- (accessing allies) Mentors trainers, contacts, human resources, the human dimension of career development.

Personal Accountability:

- To develop commitment and responsibility in a workplace.

## **Procedures**

It is the responsibility of all school administrators to ensure that provincial curricular requirements are met.