

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Background

Many First Nations/Métis students have difficulties with English communication skills. The acquisition of these skills is necessary to the promotion of student learning in all school subjects. The Ministry of Education's Core Curriculum emphasizes that instructional adaptations must be made in order to meet individual learning needs, and therefore the Board supports the establishment and maintenance of EAL programs.

Procedures

1. A need for such a program will be identified by the staff, the Principal, and Area Superintendent of Education.
2. The Principal must seek advice from the School Community Council when considering such programs.
3. The Board will review applications, and decisions for funding approval will be made by the Board prior to the commencement of the upcoming academic year in which the EAL program is to be implemented.
4. Completed EAL Program Evaluation Summary Forms shall be submitted to the Area Superintendent at the culmination of the year's program.

Reference: Sections 85, 87, 108, 109, 180 Education Act
Regulations 38, 42, 45