

ALTERNATE PROGRAMS AND MODIFIED COURSES

Background

The Division, fully endorsing the spirit and intent of Ministry of Education's Core Curriculum thrust, understands that the use of the Adaptive Dimensions; differentiated instruction designed and delivered to meet the broad range of student needs and diverse and continuous assessment and evaluation strategies will minimize the need for modified and alternate courses. The Division discourages the proliferate development of such courses that can unfortunately result in the "sorting" and "labelling" of students.

In some instances, alternate programs may be required for students with Special Needs and/or modified courses may be required for students who are more than three years below grade level, as determined by division developed assessments in reading and mathematics, and upon evidence of school staff providing intensive interventions.

Procedures

1. Principals must adhere to the regulations as outlined in the Ministry of Education document entitled Policies and Procedures for Locally Developed and Modified Courses of Study, and Alternative Education Programs.
2. The Principal must seek advice from the School Community Council when considering such programs.
3. Parental approval for the proposed program is obtained through written consent.
4. The Area Superintendent of Education reviews the program and presents to the Director for approval.
5. Approval of students in Alternate Program will be determined as per the Special Education procedures.

Reference: Sections 85, 87, 108, 109, 141, 142, 145, 146, 156, 175, 178, 185, 186, 186.1, 187, 231
Education Act
Regulations 48, 49, 50, 51, 52